

**TOEFL**

**Primary**

5

Reading

# 1 Look at the picture. Circle A, B, or C.

1. It’s a frisbee.

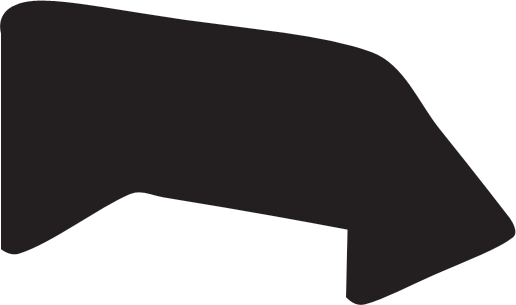
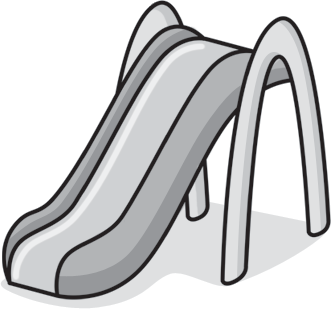
Example



1. It’s a tree.

It’s a seesaw.

(C)

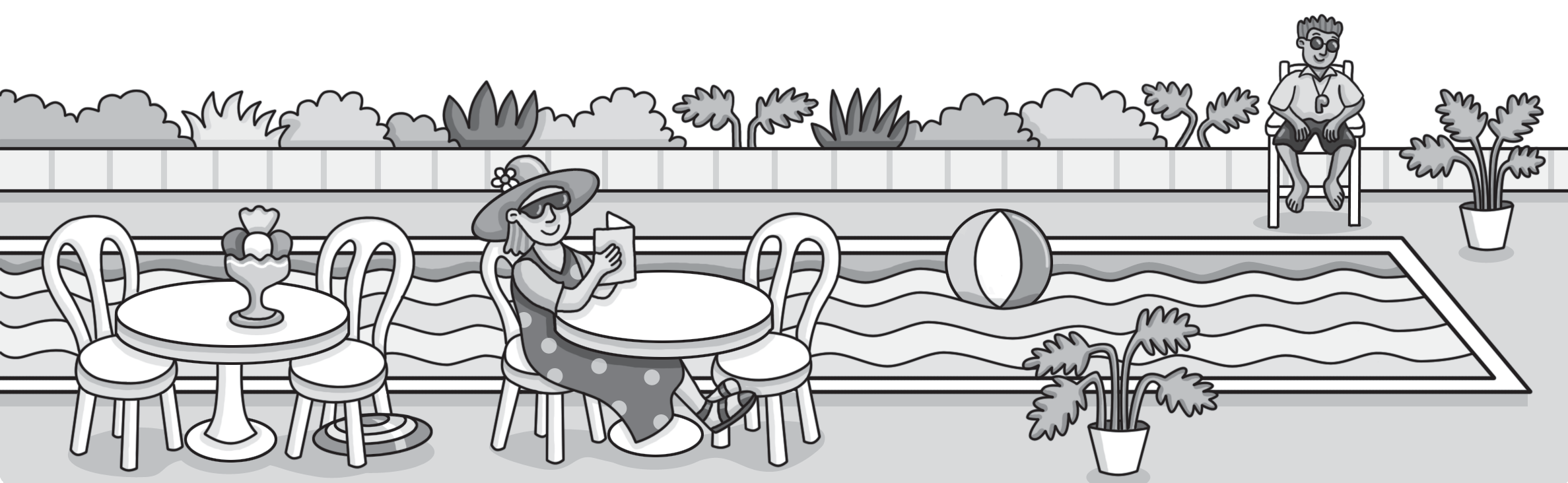
1. (A) It’s a pool.
2. It’s an ice cream.
3. It’s a goal.
4. What is in the park?
   1. A slide
   2. Two seesaws
   3. Two boys
5. Where’s the ball?
   1. It’s in the goal.
   2. It’s in the tree.
   3. It’s on the slide.
6. Where’s the bike?
   1. The tree is under the bike.
   2. The bike is under the tree.
   3. The bike is on the tree.

**TOEFL**

**Primary**

**Reading**

# Look at the picture, read, and guess. What is it? Circle A, B, or C.



It’s a toy. It’s in the pool. What is it?

Example

It’s a ball.

(A)

1. It’s a frisbee.
2. It’s a seesaw.
   1. It’s a toy. It’s under the chair. What is it?
      1. It’s a table.
      2. It’s a frisbee.
      3. It’s an ice cream.
   2. They’re black. They’re on the man’s face. What are they?
      1. They’re sunglasses.
      2. They’re shoes.
      3. They’re shorts.
   3. It’s nice and cool. It’s on the table. What is it?
      1. It’s a pool.
      2. It’s my mom.
      3. It’s an ice cream.

**TOEFL**

**Primary**

**Reading**

# Read and answer the questions. Circle A, B, or C.

I’m Nam. This is my house. I can see the park from my window. I can see a slide and a goal in the park. My friend, Vinh, is in the park. He is on the slide. Vinh has a dog. It is under the slide. There’s a pool in the park, too. I can see a boy in the pool. He is my brother. I like playing in the park!

What is the boy’s name?

Example

(A) nam Nam

(B)

(C) Vinh

1. What can Nam see?
   1. He can see a slide, a pool and a goal.
   2. He can see a girl, a pool and a slide.
   3. He can see a pool, a boy and a cat.
2. Where is Vinh?
   1. He is under the slide.
   2. He is in the pool.
   3. He is on the slide.
3. Where is Nam’s brother?
   1. He’s in the house.
   2. He’s in the pool.
   3. He’s in the goal.

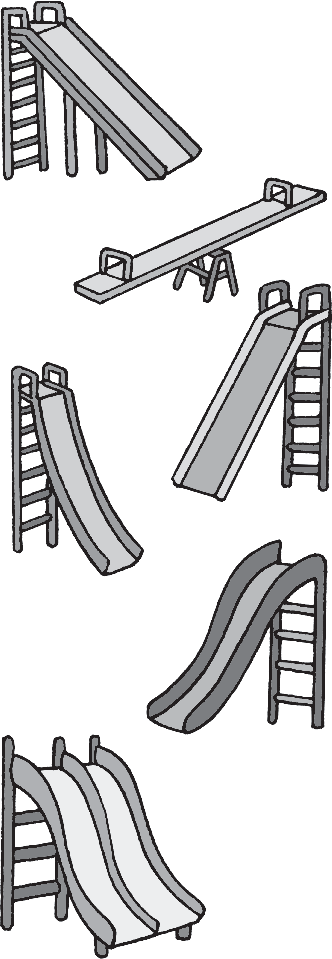


**Worksheet**

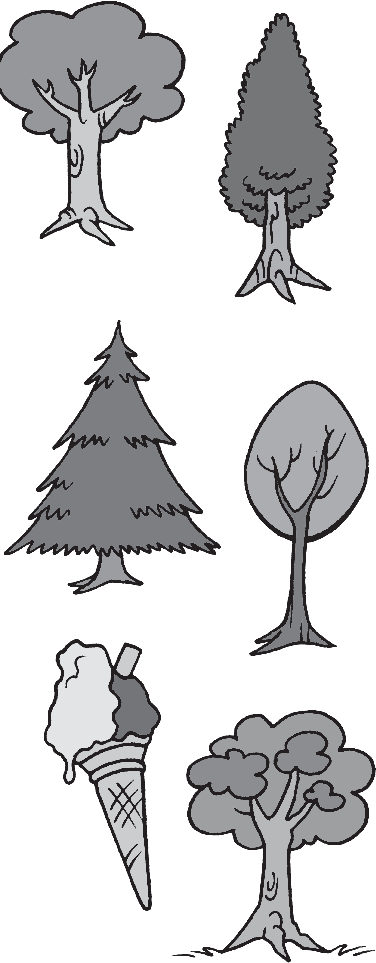
5

Extra writing

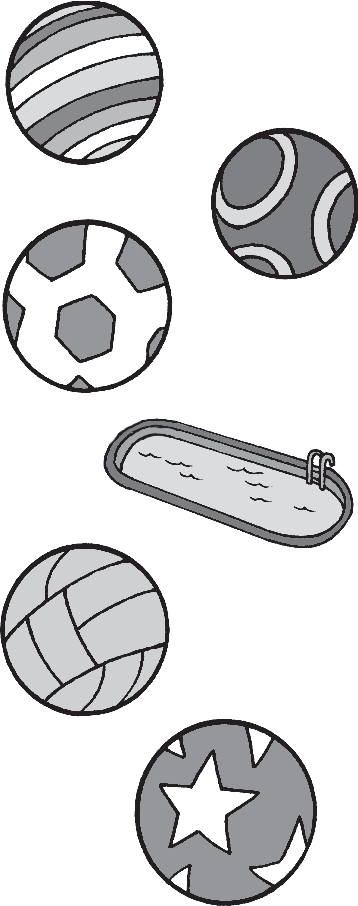
# Circle the odd-one-out. Write.



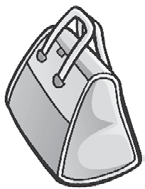
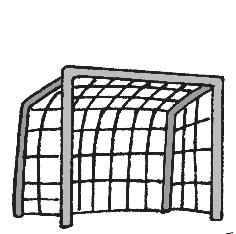
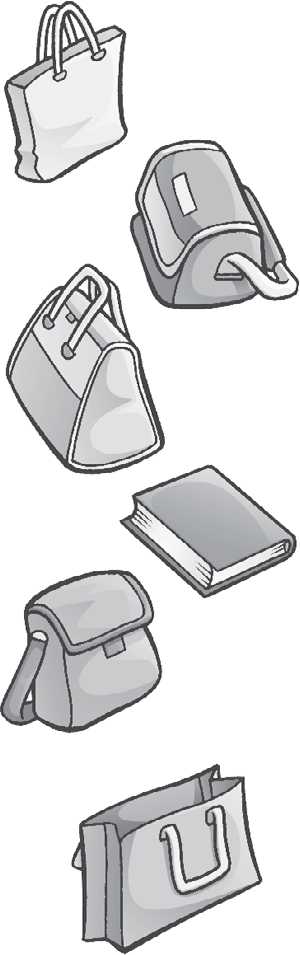
**1**



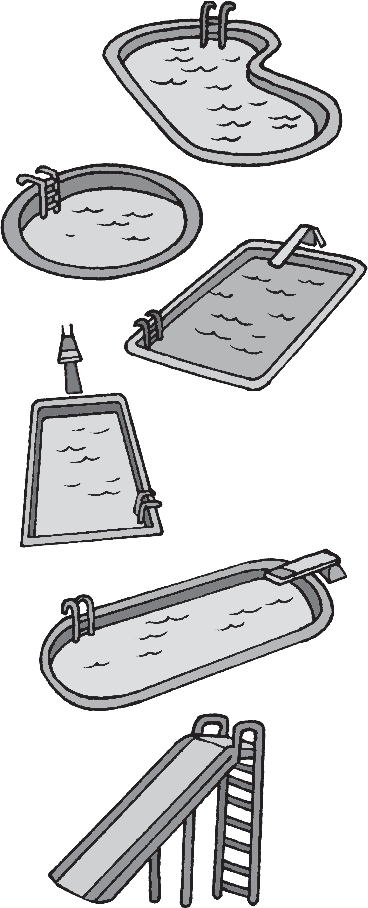
**2**



**3**



**4**



**5**

*seesaw*

# Look and write.

in on under

* 1. The frisbee is *on* the seesaw.



* 1. The ball is the goal.
  2. The bag is the tree.
  3. The cat is the slide.

# Write or .



**1**

7



**2**



**3**



**4**



3

7

1. **Color.**



**Worksheet**

5

Values

Take care in the park

A blue ball.

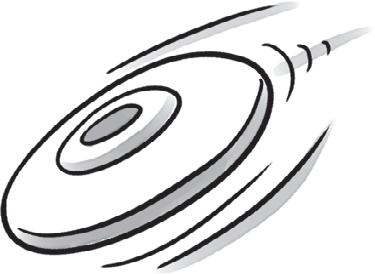
An orange bag. A red frisbee.

A yellow kite. A green book. Pink ice cream.



**1**

**2**



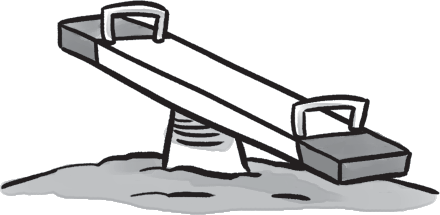
**3**



**4**



**5**

slide



✔

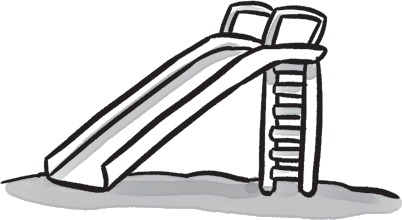
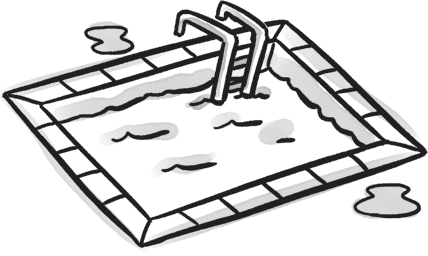
tree  seesaw 

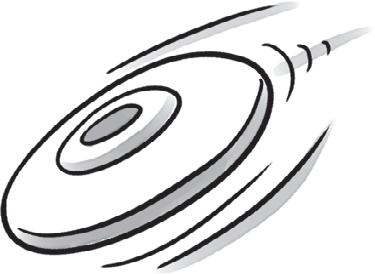
sofa 

ice cream 

# 2 Complete the words.

**/ 4**

1 fr i *s* bee 2 s i e 3 p l

1. g l

5 s s



**Test**

5

Unit test

1 **Write** ✔ **(yes) or** ✘ **(no).**

**/ 4**

1. **Complete the sentences with *in*, *on,* or *under*.**

**/ 4**

* 1. The ball is *in* the goal.
  2. The umbrella is the seesaw.
  3. The teddy bear is

the pool.

* 1. The girl is the slide.
  2. The car is the seesaw.

# Look at the picture again and complete the sentences.

**/ 3**

1. *Where’s* the frisbee? *It’s* in the goal.
2. the book? in the bag.
3. the doll? .
4. the apple? .

*/15*